

Mount Laurel School District
Grade 4

Subject Area	September	October	November	December	January	February	March	April	May	June		
Literacy	----- <i>Essential Element/Unit of Study</i> -----											
	<i>-Launching the Writing Workshop</i>		<i>-Breathing Life into Essays</i>			<i>-Realistic Fiction</i>		<i>-Memoir: The Art of Writing Well</i>				
	----- <i>Three main categories of Mini-lessons</i> -----											
	<i>-Management</i>			<i>-Strategies and skills</i>			<i>-Literary analysis</i>					
	Getting Started with Independent Reading: The First Twenty Days				----- <i>Independent Reading;</i>			----- <i>Guided Reading</i> -----				
	<i>Teach concepts which include Reading is Thinking; Guidelines for Readers' Workshop; Selecting "just right" books; Reader Response/Letter Writing; Ways to Buzz with Each Other; Organizing and Managing your Reading Notebook, Word Work, etc.</i>				Comprehension and word work is embedded throughout all phases of this model						<i>Literature Circles</i>	
	<i>Mini-lessons (daily) based on students' needs; Conferring with individuals and small groups (daily); Maintain anecdotal records; Book Talks; Strategy Lessons; Group Share and Evaluation</i>											
Spelling	----- <i>Build Basic Concepts</i> ----- <i>Build Proofreading Skills</i> ----- <i>Exercise Express [Building Visual Skills]</i> -----											
	----- <i>Building Spelling and Language Skills</i> -----											
	----- <i>Priority Words 1 through 55</i> -----											
Mathematics	<i>Landmarks & Large Numbers</i>		<i>Describing the Shape of the Data</i>			<i>Size, Shape & Symmetry</i>		<i>How Many Packages? How Many Groups?</i>				
	<i>Factors, Multiples & Arrays</i>		<i>Multiple Towers & Division Stories</i>			<i>Fraction Cards & Decimal Squares</i>		<i>Penny Jars & Plant Growth</i>				
	<i>Time/Money/Calendar</i>		<i>Size, Shape & Symmetry</i>			<i>Moving Between Solids and Silhouettes</i>						
	----- <i>Facts Mastery</i> -----				----- <i>Mini-lessons</i> -----			----- <i>Problem Solving</i> -----				

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Science	----- <i>Earth's Land Resources</i> -----		<i>Matter</i>				<i>Electricity</i>			
Social Studies	<p><i>Citizenship in Action</i> Good citizens make careful decisions and contribute ideas to their communities</p>	<p><i>NJ Geography</i> The geography of a region can make decisions for us.</p>	<p><i>Early Inhabitants of NJ</i> Moving to a new place is challenging</p>	<p><i>Early NJ History</i> New Jerseyans fight, win, unite.</p>	<p><i>Great Change in NJ</i> Inventions lead to industry and immigration.</p>	<p><i>Modern NJ</i> I contribute each day to New Jersey's economy and government.</p>				
GAP A	<p style="text-align: center;"><i>Survival</i> As per GAP B curriculum. Promotes creativity and allows for instruction in research skills as well as reading and writing</p>				<p style="text-align: center;"><i>Independent Study</i> Must be instructed each year as per GAP curriculum. Reading and writing skills have further developed. Research skills have been instructed in prior unit. Promotes self-selection in area of interest</p>					
GAP B	<p style="text-align: center;"><i>Inventions</i> Introduces log entries, historical research, problem solving techniques, brainstorming, conducting surveys, creating solutions</p>				<p style="text-align: center;"><i>Independent Study</i> Must be instructed each year as per GAP curriculum. Reading and writing skills have further developed. Research skills have been instructed in prior unit. Promotes self-selection in area of interest</p>					
GAP Logic	<p><i>Relationships, Pictorial and Figural Analogies, Analogies</i> Based on hierarchy of thinking skills. Analyze the elements of a puzzle, question their relationships, exercise flexible thinking, use advanced vocabulary</p>		<p><i>Sequencing, Sequential Reasoning, Syllogisms</i> As per scope and sequence of the GAP curriculum. Flexibility of perspective, validates a conclusion, recognizes flawed reasoning</p>		<p><i>Deduction, Inference, If Then statements</i> As per scope and sequence of the GAP curriculum. Building prior skills. Use analytical thinking strategies, change course, see an inter-relationship of clues</p>		<p><i>Logical Reasoning</i> As per scope and sequence of GAP curriculum. Flexibility of perspective, defers judgment, see an inter-relationship of clues, offer unique ideas</p>			

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ESL	<p>Placement Testing Establish E.S.L. schedule</p> <p>All About Me Unit Focus on student individuality and forming a cohesive group.</p> <p>Set up Reader's Workshop</p> <p>Writing Process -Graphic Organizers/Editing Promote organization in writing</p> <p style="text-align: center;">----- Reader's Workshop ----- -Literature Circles -Newspaper/Current Events -Genre Read and respond to literature</p> <p style="text-align: center;">* ACCESS Testing * NJ state testing window: March to April</p> <p style="text-align: center;">←----- Support 4th grade curriculum -----→</p>									
Physical Education	<p style="text-align: center;">-Fitness -Motor Skill Development -Integrated Skills (Character, Leadership, Goal Setting, etc)</p> <p style="text-align: center;">←----- Presidential Fitness Testing -----→</p>									